

Halesowen CE Primary School
Curriculum overview



Year 2

TERM/ CLASS	Science	HISTORY	GEOGRAPHY	ART	DT	MUSIC	PE	RE	Computing
Summer	Material and Plants	<p>events beyond living memory that are significant nationally or globally</p> <p>Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time. They should know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods. They should use a wide vocabulary of everyday historical terms. They should ask and answer questions, choosing and using parts of</p>		<p>about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</p> <p>to develop a wide range of art and design techniques in using colour, line, shape, form and space</p> <p>to use drawing and painting to develop and share their ideas, experiences and imagination</p> <p style="text-align: center;">LS Lowry</p>	<p>Design- design purposeful and appealing products for themselves and others based on a design criteria.</p> <p>generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology</p> <p>Make- select from a range of tools and equipment s to perform tasks such as cutting, shaping, joining and finishing</p>	<p>Listen with concentration and understanding ti a range of high quality live and recorded music</p> <p>Experiment with, create , select and combine sounds using inter related dimensions of music</p> <p style="text-align: center;">(linked to topic-sounds to match inventors—inked to pioneers in music world- composers, singers etc)</p>	<p>participate in team games, developing simple tactics for attacking and defending</p> <p style="text-align: center;">PE Games</p>	See RE overview	See Rising stars

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		<p>stories and other sources to show that they know and understand key features of events. They should understand some of the ways in which we find out about the past and identify different ways in which it is represented.</p> <p>World War – Homefront</p>			<p>Select from and use a wide range of materials including construction.</p> <p>Evaluate- explore and evaluate a range of existing products. Evaluate their products and ideas against design criteria</p> <p>Technical knowledge</p> <p>build structures, exploring how they can be made stronger, stiffer and more stable</p> <p>Anderson shelters</p>				
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